



## COURSE OUTLINE: NSA0135 - ANISHINAABEMOWIN

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	NSA0135: ANISHINAABEMOWIN - CONVERSATIONAL					
<b>Program Number: Name</b>	1120: COMMUNITY INTEGRATN					
<b>Department:</b>	C.I.C.E.					
<b>Semesters/Terms:</b>	18F					
<b>Course Description:</b>	This course will concentrate on conversation key sentences, to use at work or social settings. The double vowel method is used. The four language skills: listening, speaking, writing and reading will be incorporated into each lesson. There will be a variety of activities and interaction with other students. Students will be given the opportunity to participate in an atmosphere that is both entertaining and educational, thus giving a sense of pride in learning this beautiful language and culture. A portion of the course lessons will be the basic Medicine Wheel Teachings. Our goal is to regain and retain Anishinaabemowin language and culture.					
<b>Total Credits:</b>	3					
<b>Hours/Week:</b>	3					
<b>Total Hours:</b>	45					
<b>Prerequisites:</b>	There are no pre-requisites for this course.					
<b>Corequisites:</b>	There are no co-requisites for this course.					
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>					
<b>Course Evaluation:</b>	Passing Grade: 50%, D					
<b>Course Outcomes and Learning Objectives:</b>	<p>Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Accurately utilize common greetings in Anishinaabemowin.</td> <td>           1.1 Identify and correctly introduce themselves in the language with confidence and pride.            1.2 Appropriately utilize a variety of terminology related to Anishinaabemowin greetings.            1.3 Differentiate between the various types of greetings         </td> </tr> </tbody> </table>		Course Outcome 1	Learning Objectives for Course Outcome 1	1. Accurately utilize common greetings in Anishinaabemowin.	1.1 Identify and correctly introduce themselves in the language with confidence and pride. 1.2 Appropriately utilize a variety of terminology related to Anishinaabemowin greetings. 1.3 Differentiate between the various types of greetings
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	commonly used in conversation.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Identify and communicate basic Anishinaabemowin related to directional questions.	2.1 Accurately respond to various directional questions in Anishinaabemowin to be used in everyday dialogue. 2.2 Demonstrate the ability to correctly differentiate between positive and negative responses.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Utilize appropriate terminology related to various currency denominations.	3.1 Recognize and demonstrate the ability to utilize words associated with money. 3.2 Correctly identify and respond to requests associated with currency in Anishinaabemowin. 3.3 Differentiate between positive and negative responses.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Utilize appropriate terminology related to food and dining.	4.1 Demonstrate the ability to effectively use words associated with food and dining. 4.2 Correctly communicate and respond to conversation related to food and dining in Anishinaabemowin. 4.3 Differentiate between past, present and future tense.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Correctly identify and utilize dialogue in relation to mobility.	5.1 Demonstrate the ability to utilize words associated with mobility. 5.2 Correctly communicate and respond to conversation related to mobility in Anishinaabemowin. 5.3 Differentiate between past, present and future tense.
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Demonstrate effective utilization of terminology related to interpersonal communication.	6.1 Students will correctly utilize terminology associated with interpersonal communication. 6.2 Students will be able to differentiate between past, present and future tense. 6.3 Students will demonstrate the ability to correctly respond to a variety of interpersonal questions.
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
7. Communicate effectively within a First Nation community or organization using the appropriate protocol.	7.1 Use terminology associated with First Nations communities and organizations. 7.2 Demonstrate the ability to accurately use language in relation to First Nation protocol. 7.3 Students will effectively communicate and respond to questions

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight	Course Outcome Assessed
10 Weekly assignments @ 5% each	50%	
Culminating Activity/Project	20%	
Final Exam	15%	
Mid-Term	15%	

**CICE Modifications:**

**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

**A.** Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

**B. Tests may be modified in the following ways:**

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

**C. Tests will be written in CICE office with assistance from a Learning Specialist.**

***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

**D. Assignments may be modified in the following ways:**

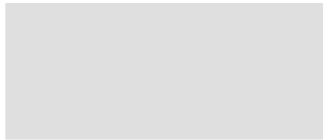
1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

***The Learning Specialist may:***

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

**E. Evaluation:**



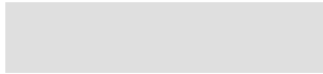


Is reflective of modified learning outcomes.

**NOTE:** Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

**Date:**

September 7, 2018



Please refer to the course outline addendum on the Learning Management System for further information.

